

# FamilyLinQ

## Voice to Vision

‘Bringing the elements together: TQKP Child and Family Hubs Framework’

- ❖ Relationship to the local community
- ❖ Strategy and Planning

Grainne Taia – Practice Lead

Muia Leavai – Community Connector



# Acknowledgement of Country



# What is FamilyLinQ?

FamilyLinQ school communities are welcoming, caring and safe places focusing on improving life outcomes for children and their families

A collaborative initiative between **school communities, Qld Government** and **The Bryan Foundation**.

- First two sites – Kingston State School and Corymbia State School.
- Qld Gov – construct buildings and other required infrastructure
- The Bryan Foundation - manage and operate the community hub in partnership with the school and the local community (10 years)





# The FamilyLinQ Team



# FamilyLinQ Objectives

## Community

- Improve educational, health and life outcomes for children and their families
- Give school communities access to services and programs enabling them to thrive (the right service, the right time and the right place)
- Create safe and welcoming FamilyLinQ school community environments
- Encourage connection and pride amongst the FamilyLinQ school community

## Systems change

- Deliver an integrated service delivery model responding to FamilyLinQ school community needs
- Develop a sustainable, tailored and dynamic model to improve outcomes in identified communities across Queensland
- Reduce systemic barriers to working collaboratively across sectors by challenging existing beliefs, funding and operational systems and processes

## Focus Areas

- Quality education and learning
- Early childhood support and services
- Onsite health services
- Family support
- Adult education, training and employment
- Community activities

# Welcome to Kingston State School FamilyLinQ....



**Kingston State School FamilyLinQ tour by Kwan Borden Partnerships Manager**



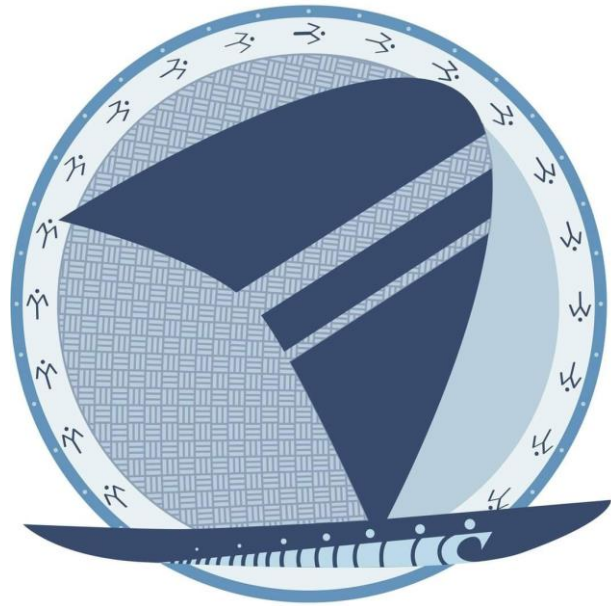
# Start as you mean to go on....

## Parent endorsement

- *“This is what this community needs and has been waiting for.”*
- *“Sometimes we can’t get to some appointments because of transport, having access to services here at the school would be an amazing support for our whole community.”*
- *“I really want to do some courses to help me get some qualifications. Doing these at the school would help out so much.”*



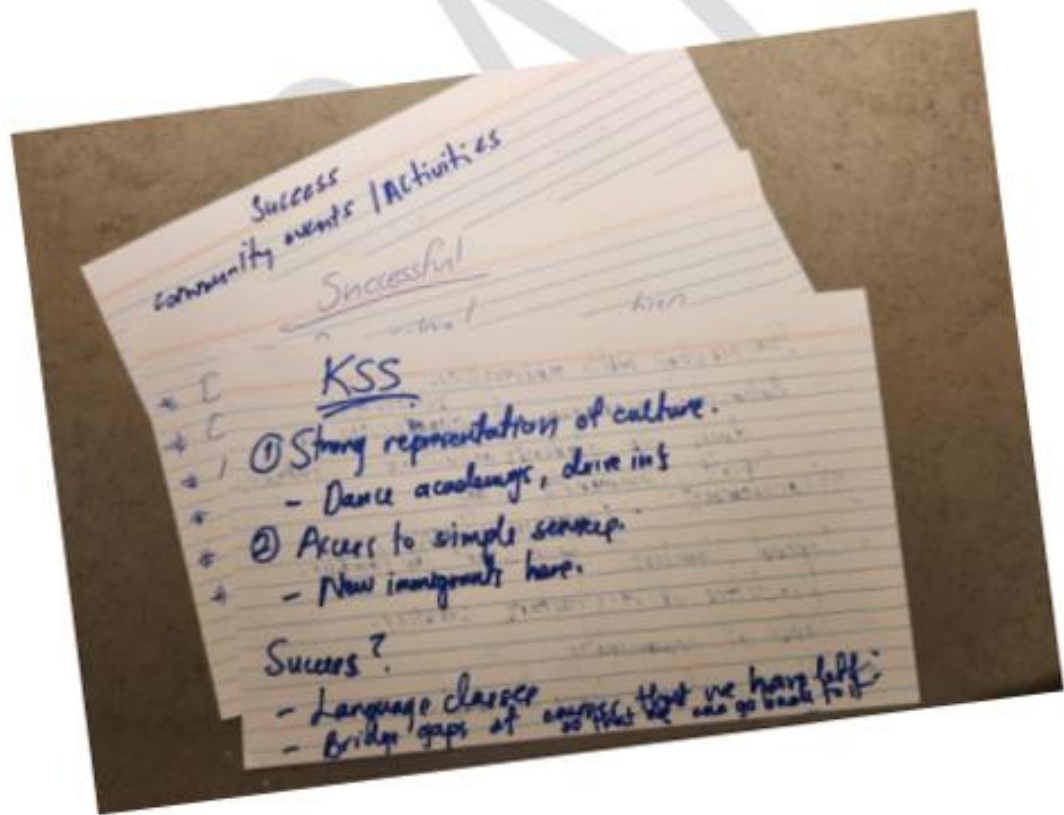
# Relationship with Community.....





# Relationship with Community.....

## Family Engagement and Community Consultations



Parents workshop visioning cards... What will success look like to you?





# Relationship with Community.....

## Child Voice Consultations





# Strategy and Planning.....

## Parents



Parents were engaged in the visioning process through:

- KSS Parents & Citizens Committee
- Yalnun Bullang Family Yarn – KSS First Nations
- KSS Pacifica and Maori Parents Advisory Committee
- KSS Hub Implementation Group (which included parents)

One-on-one parent engagement was also undertaken through:

- school pick-up and drop-off
- various school events including the Community Sports Day
- feedback was also received through the KSS Hub

Parents provided the following vision for Family LINQ design question: *What will success look like to you?*

### What will the success look like?

<b>Culture will be acknowledged and celebrated</b>	The opening of the hub space will acknowledge and celebrate traditional First Nations culture and practices.
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Draft – Stakeholder Visioning Report

## Stakeholder Visioning Report

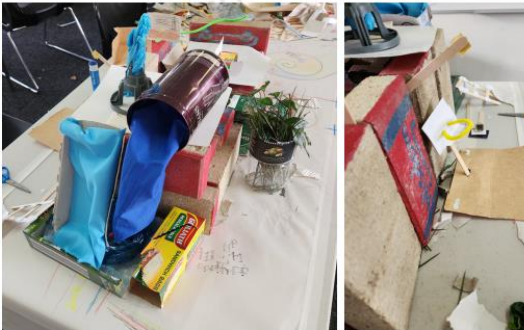
## Quotes from families:

- *It will be a place of belonging and togetherness*
- *Staff will be trusted by the community.*
- *Families will have a say in the running of the Hub and contribute to activities.*
- *First Nations culture, and other cultures, will be acknowledged through artworks, artefacts and other physical symbols.*
- *The Hub will have the right people so that people will want to stay and be comfortable and have a cup of tea on a bad day.*
- *Families will have opportunities to share their stories. Everyone has a story, and this will be known by the Hub staff, with ‘stories being known’ as a marker of success.*
- *Activities for families will be convenient and accessible so families will be able to come to things regularly, for example appointments.*
- *The hub will be a place to learn and ask questions, and to share knowledge, stories and experiences among school community members and to build positive relationships.*

# Strategy and Planning.....



Building 1 description - "The FamilyLinQ house. First we have our garage door. We have a stairway. We have LED lights, an aboriginal flag. We have a TV bench. We have a nice cosy couch. We have a kitchen under the have a beautiful waterfall, and a waterside which leads to a pool. We have a basketball hoop."



AUSTRALIAN INSTITUTE OF PLAY - Kingston FamilyLinQ Child's Voice Consultation

September 2022

## Kingston State School CHILD'S VOICE CONSULTATION REPORT



Prepared by:  
Jordan Hill and Hyahno Moser

Australian Institute of Play

In collaboration with

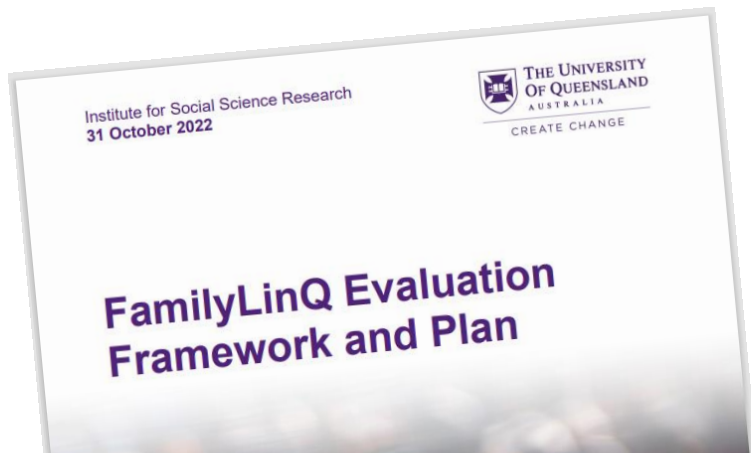


### Key themes from children:

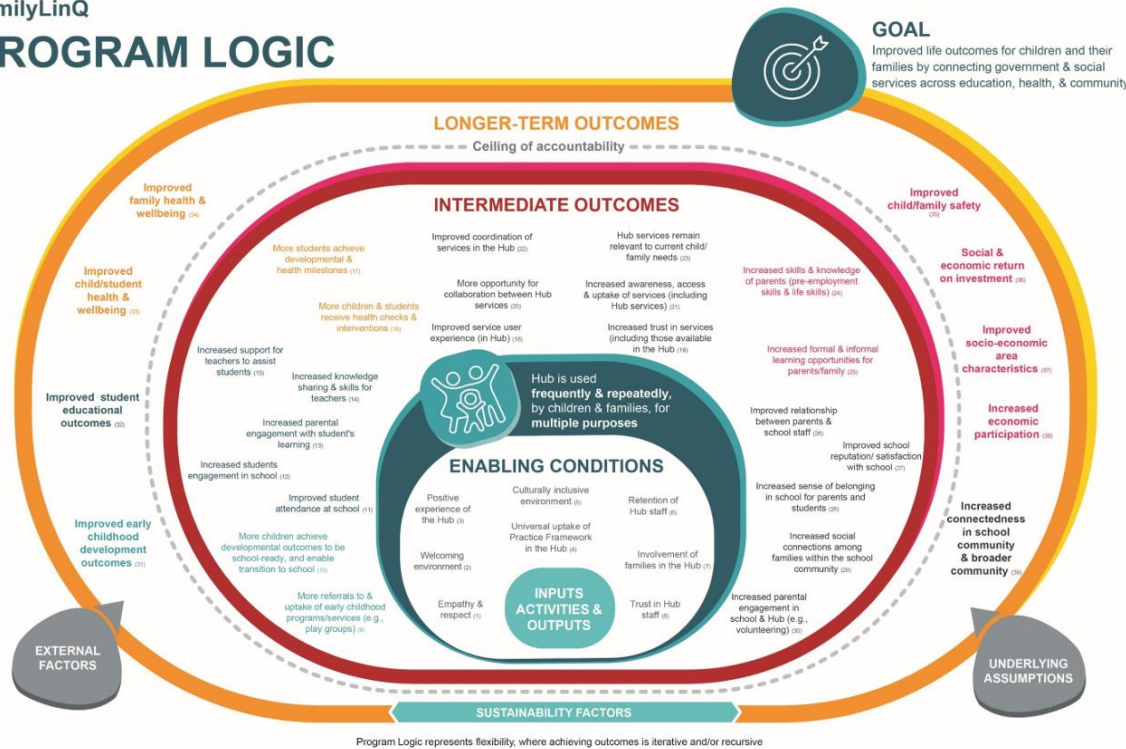
1. Opportunities to connect, have fun, participate in cultural activities
2. A space to play
3. Having diverse and novel learning experiences.
4. A FLQ culture that celebrates and welcomes children
5. Explore the idea of being healthy



# Strategy and Planning.....



## FamilyLinQ PROGRAM LOGIC



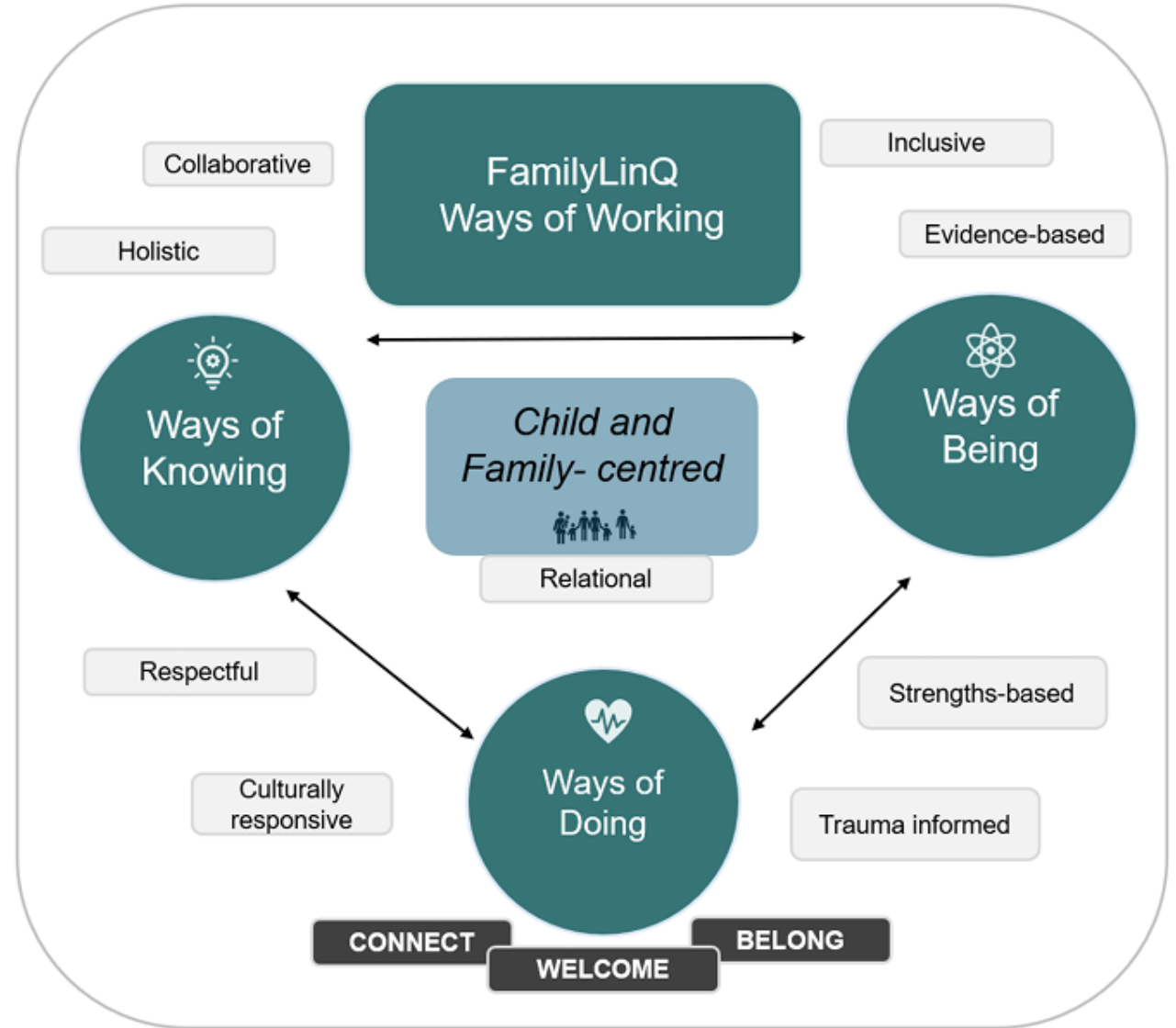
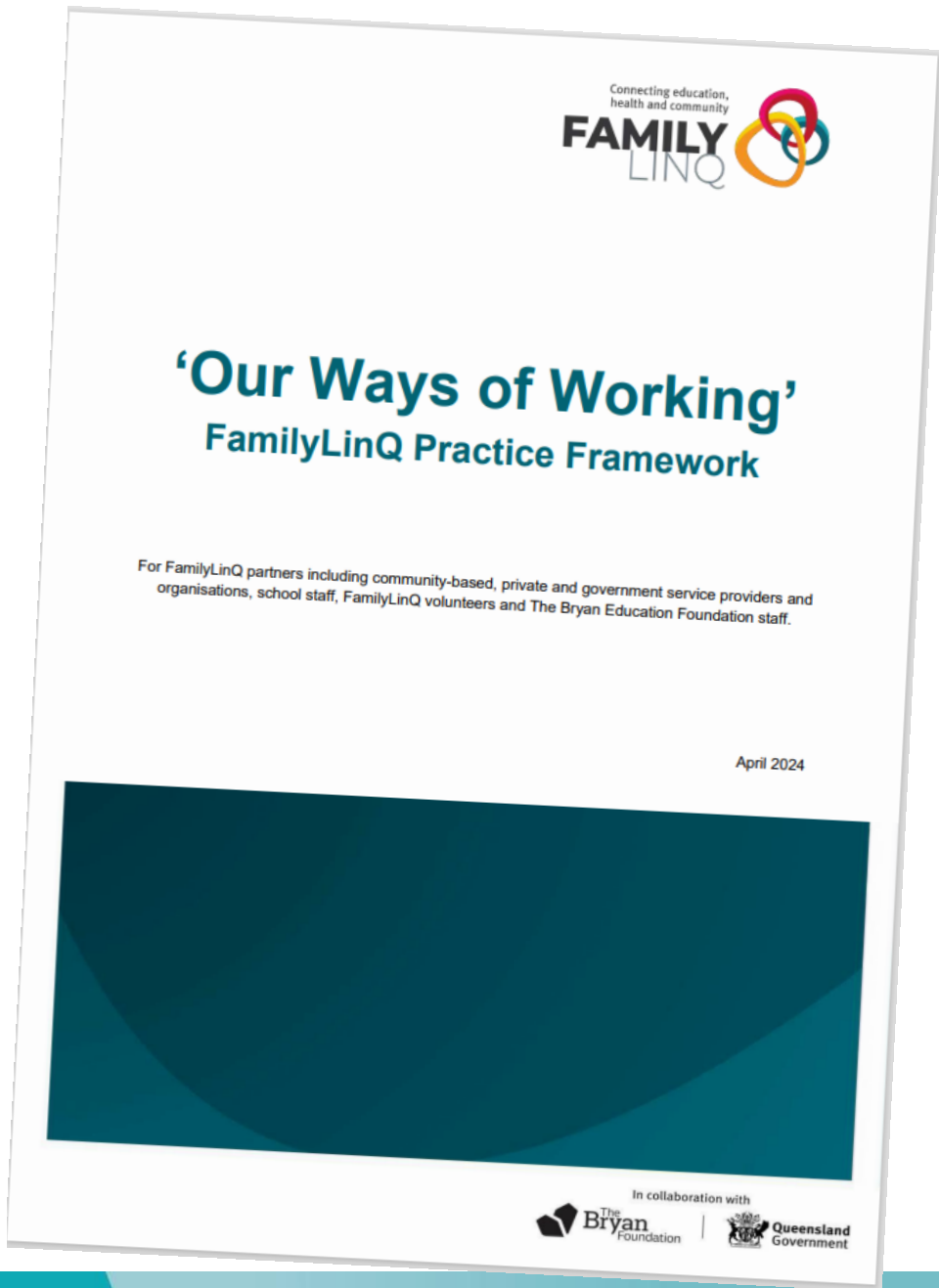
### Enabling Conditions:

- Positive experience of the Hub
- Culturally inclusive environment
- Welcoming environment
- Trust in Hub staff
- Uptake of Practice Framework
- Empathy and respect
- Retention of Hub staff
- Involvement of families in the Hub

### Longer term outcomes

- Increased connectedness in community
- Improved family health and wellbeing
- Improved child/student health and wellbeing
- Improved student educational outcomes
- Improved early childhood development outcomes
- Increased economic participation
- Improved socio-economic area characteristics
- Improved child/family safety
- Social and economic return on investment

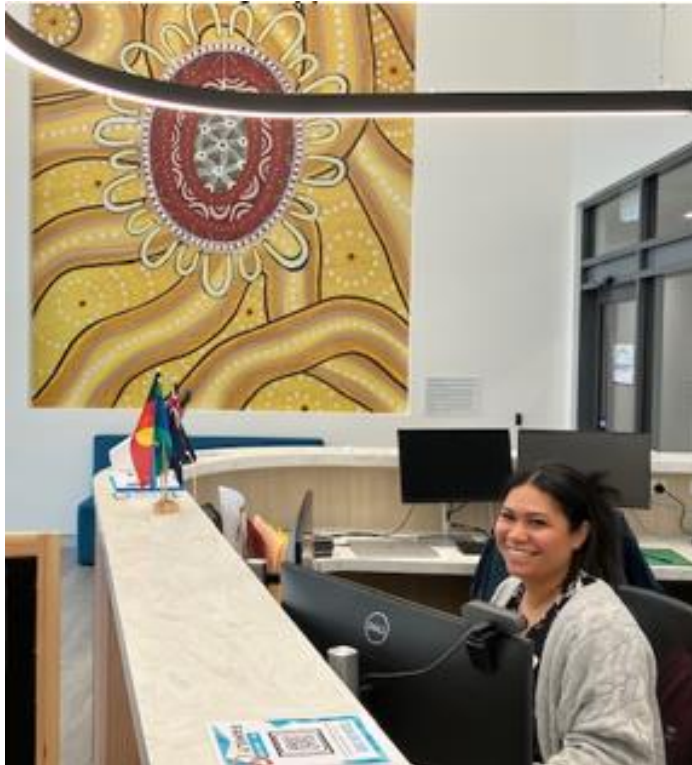
# Strategy and Planning.....





# In practice...

Artwork by Stevie O'Chin and Casey Coolwell-Fisher



## Story

Family Linq\_Kingston SS Hub\_Artwork Concept

### Coming Together in Different Ways

by Casey Coolwell-Fisher

*We all learn and live differently.*

This artwork represents the communities of Kingston coming together, respecting the land, honouring our Ancestors and working as one.

The top elements are our Ancestors looking over us, our lands and waters with the rise and fall of our sun.

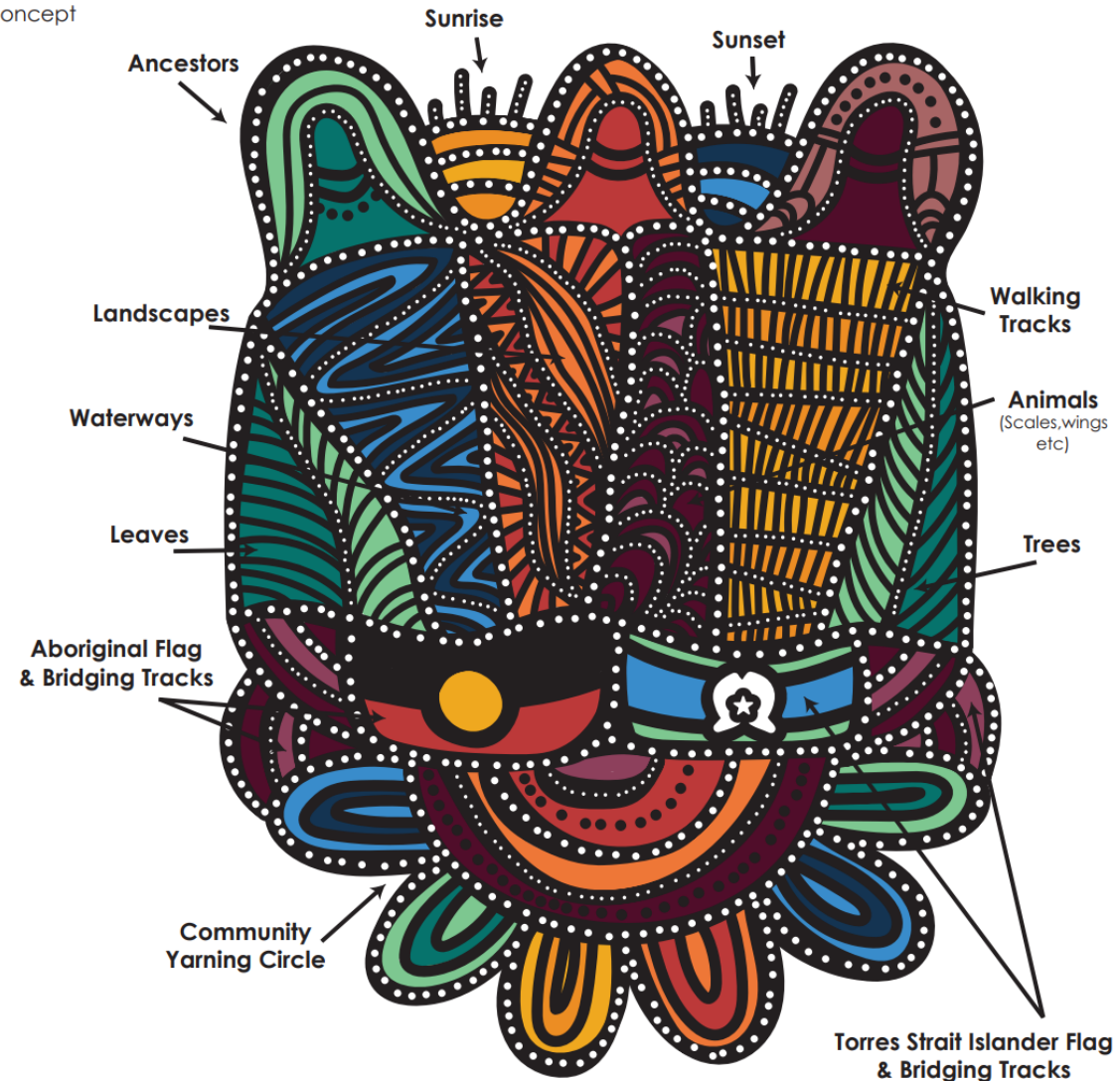
The middle combined elements are the representations of our trees, leaves, waterways, walking tracks and animals.

The Aboriginal and Torres Strait Islander flags are the centre piece to show respect to the Traditional Owners of the lands in which we reside.

The elements beside the flags are the tracks, hurdles and footprints we make to bridge Country to Community.

The bottom Yarning Circle represents the Kingston community yarning and coming together to communicate and learn from one another.

The dots throughout the art piece represent the footprints we make and leave behind for our future generations.



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# In practice...





# In practice...

To check your Eligibility and Enrol with Kingston State School FamilyLinQ, Scan QR Code below.











**FamilyLinQ Program WEEK 6**

To register for activities, Scan QR Code

**\*\*Spaces are limited\*\***



 <b>5th Tuesday Nov</b> 11:00am-12:00pm	 <b>6th Wednesday Nov</b> 10:30am-11:45pm	 <b>7th Thursday Nov</b> 10:30am-11:30pm	 <b>8th Friday Nov</b> 9:00am-10:30am
<b>First 5 Forever Story Time</b>	<b>Stir It Up Arts &amp; Craft</b>	<b>Crochet Yarning Circle</b>	<b>Pop Up and Play</b>
			





# In practice...





# In practice...



## Health Services at Kingston FamilyLinQ

- ✓ Paediatrician
- ✓ Paediatric Allied Health
- ✓ Integrated Care Coordinator
- ✓ Midwifery Group Practice
- ✓ Infant Mental Health Clinician and Psychiatrist support
- ✓ Administration

## Coming soon....

- ✓ Head to Health Kids Program
- ✓ The Good Start Program
- ✓ Child Health Nurse
- ✓ Community Hearing Screening
- ✓ Early Intervention Clinician

# Feedback....

## Question

What are your first impressions / what do you think about FamilyLinQ?

***“Home life is filled with medical stuff with my kids and my own medical situation. Coming here gets my head out of this space. I feel free here and it gets my head out of that space. I can communicate with others here”***  
(Caregiver)

***‘Beautiful Amazing and Caring staff, FamilyLinQ has that homely feel to it’***  
(Mother)

## Your KSS FamilyLinQ Team



Luke Baker, Kwan Bordan, Grainne Taia , Rachael Lealaso  
Muia Leavai, Leone Mona, Glenda Stanley.

***‘I like this uncle, and this uncle, and I like this aunty, and this aunty, and this aunty, and this aunty’*** (Boy 3)



Connecting education,  
health and community

**FAMILY**  
LINQ



# Thank you

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In collaboration with

