



ACTIVITY



The 10 year dream - a story for visioning

This activity will help you to develop a process for creating a shared vision.

The aims of this activity are to illustrate the power and importance of a shared vision, to help participants visualise how things could be for their community and to develop a shared vision for change.

Activity guidelines

- Invite participants to close their eyes, listen to the vision story and imagine the possibilities.
- Begin by prefacing the story as an example of what things could be like for children and families in their community.
- Read the story aloud, then allow time for group discussion.

The 10 year dream (the vision story)

A group of 20 people lands at (the local) airport. In the group are people from all over the world...the UK, USA, Holland, Finland, Germany, NZ, and Italy.

As they climb aboard a bus bound for your community, the bus driver asks a woman from the UK if they are going on a holiday. She says no and that have come to see the community. She goes onto say that they have heard a great deal about this place, where the community has worked really hard for 10 years to make sure that no child slips through the gaps, that every child has the best start to life and that every family belongs to a strong thriving community.

Recent data collected has shown not just improvement but nearly 100% improvement in the wellbeing of the children in this community. The latest AEDC results show marked improvement in all five developmental areas. In fact, it appears that this community has closed the gap! Children of all ages are doing so well that the community is now world renowned for its belief that children are the most precious thing in their world and the steps they took to prove it!

After an hour on the road, the bus finally arrives and what they see takes their breath away.

- What do they see?
- What is it that they see from the outside...as they walk along the path...as they head inside?
- What do they hear and feel?

Discussion guidelines

- Invite participants to share their experience with the story in pairs for about 2-3 minutes. Then invite participants to share (as a large group) some words that best describe their 'dreams'.
- Use butchers paper to capture important elements of the 'dreams'.
- Remember that there are no limitations and all things are possible. Think big! Be creative!
- Acknowledge that this is just beginning of creating a 'vision statement'.
- Ask the group what would need to happen to build upon these responses? For example, who else would need to contribute and how? How will all ideas be progressed to become a vision statement?

For more Platforms information, resources and support visit: www.rch.org.au/ccch/platforms

This resource is designed for use in conjunction with the Platforms Guide. © Centre for Community Child Health.